

# CHELLOW HEIGHTS SPECIALIST SCHOOL

## LOCAL OFFER



**Enriching Lives through education that values care,  
deep understanding and belonging for every child**

### GENERIC SCHOOL OFFER

- The school offers educational provision for children with Special Educational Needs and Disabilities (SEND) aged 2-11 years. This includes children who have severe and profound learning difficulties and complex needs including Autism and a range of syndromes.
- The provision is across two sites. Chellow WEST is in the BD9, Heaton district and Chellow SOUTH is in the BD6, Low Moor district.
- Admission to the school is through the local authority SEND placement panel that consult the school and decide the most appropriate placement. Pupils have an EHCP Education Health and Care Plan.
- Funding is through the High Needs Block funding system where pupils are funded according to the council agreed levels for different needs.

### ACCESS ARRANGEMENTS

- Both sites are designed to meet the need of people with disabilities who require supported access.
- We have a high expectation for all our pupils.
- We deliver a child centered curriculum which meets the range of pupil needs.
- School based minibuses and drivers.
- School Website/Newsletters.
- Prospective parent visit opportunities.
- Access to local authority transport and escorts is on the nearest available school basis through the LA consultation process - NOT through school.
- All forms of communication are valued and where possible, we provide them as part of a pupils day to day access to learning.
- At Chellow Heights Specialist School we are committed to creating an inclusive, nurturing and ambitious learning environment where every child can thrive, achieve and feel valued.

### OUR PROVISION

- Personalised learning programmes linked to pupil needs and EHCP outcomes.
- A child-centred curriculum designed to meet a wide range of SEND needs.
- Therapeutic and enrichment opportunities to support communication, wellbeing and independence.
- High expectations for all pupils.

## ENRICHMENT OPPORTUNITIES

- Community visits.
- Sporting events, music opportunities and celebration activities.
- Sensory garden, accessible play equipment and interactive learning spaces.
- Reward systems that celebrate achievement and progress.
- Pupils have access to a wide range of community activities.
- A range of play equipment including wheelchair accessible areas, light and sound rooms and sensory gardens which help support learning and enrichment opportunities.

## PARTNERSHIP WITH FAMILIES

- Regular communication with parents and carers.
- Prospective parent visits and collaborative review meetings.
- Partnership working with external professionals and the Local Authority.
- A family support worker is available to support families.
- 2 parent governors are in post.
- Robust early transition scheme with excellent relationships between CHS and Secondary school establishments.
- Newsletters.
- Parents groups offering social opportunities, training and information including support for communication and behaviour.
- Stay and Play sessions in the Summer holidays.
- We work with health professionals to provide further support for families on a range of needs through reviews and specialist training sessions.

## ACCESSIBILITY

- Accessible environments designed to support pupils with additional needs.
- School minibuses and specialist transport arrangements.
- Inclusive learning spaces and adapted resources.
- All forms of communication are valued and where possible, we provide them as part of a pupils day to day access to learning.

## PLANNING, ASSESSMENT AND IMPACT

- We use a 2-year long term planning cycle which all Pathways follow. This is based on a creative curriculum topic theme. Classes choose how to cover topics based on the needs and interests of the pupils.
- We monitor and evaluate the impact of our work in a range of ways including monitoring of assessment through long term targets. This includes pupils entitled to pupil premium.
- We audit our provision maps, EHCP targets and use B Squared assessment to enable thorough scrutiny and curriculum coverage analysis.

## CONTACT US

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[www.chellowheightsschool.co.uk](http://www.chellowheightsschool.co.uk)