

HOW WE COMMUNICATE WITH CHILDREN

All of our children are unique and they communicate their needs in different ways.

At Chellow, we use a range of strategies to support children to express their needs.

These ways include:

- Verbal language or vocalisations
- Symbols and photos
- Objects of Reference
- Gestures, facial expressions and body language
- Switches or electronic communication aid
- Communication books
- Makaton signing
- Touch cues

SAFEGUARDING CHILDREN

Safeguarding is everyone's responsibility and at Chellow Heights we ensure that every child is supervised appropriately and interventions in place if required.

If we have any concerns about a child we:

- Record and report.

If a child is at immediate risk of harm, then the safeguarding team are contacted straight away.



Chellow Heights caters for children aged between 2-11 years with learning difficulties and disabilities.

Our pupils are organised in classes according to their needs.

WEST SITE

Thorn Lane, Bingley Rd, Bradford BD9 6AL
01274 484242

SOUTH SITE

Low Moor, Netherlands Avenue BD6 1EA
01274 679972

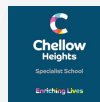
Email:

chsoffice@chellowheightsschool.co.uk

Visit: chellowheightsschool.co.uk



FOLLOW CELLOW HEIGHTS
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PURPLE

PATHWAY & CURRICULUM INFORMATION FOR PARENTS/CARERS



**Welcome to
Chellow Heights School**

Name: _____

Class: _____

Teacher: _____

All of our pupils are seen and known as **individuals**. Within our safe, stimulating and nurturing environment we provide challenge and encourage resilience.

Our curriculum is diverse and flexible to ensure that we meet the needs of the whole child. We encourage each child to be as independent as possible so that they can flourish. We aim to ensure that everything we do will have a positive impact upon their future.



WHOLE SCHOOL CURRICULUM INTENT

‘To provide exciting, engaging and personalised learning opportunities which inspire independence and self-fulfillment while always encouraging children’s individuality and uniqueness to shine through and be celebrated’

PATHWAYS

All pathways have a Prime Curriculum (Communication, PSED, PD and independence and Self Care) which have been created from our curriculum intention statements alongside Development Matters framework.

All Pathways have a Specific Curriculum which is the broader knowledge we want our pupils to learn. For the formal curriculum the subject specific learning has been created from our curriculum intention statements alongside Development Matters, Pre-Key Stage Standards and the National Curriculum.



PURPLE PATHWAY

Pupils in the Purple Pathway bring their own unique intentions and interests to learning while being supported through a ‘blended’ curriculum that combines structure, flexibility, and personalised approaches. This means they will start on the engagement curriculum but where appropriate will access the subject specific knowledge and skills within the formal curriculum.

Pupils in this pathway will work with a high level of adult support.

Pupils in the Purple Pathway are working at a pre-formal level and are supported through carefully structured, small steps that enable them to gradually access more formal learning experiences.

Pupil’s progress will be assessed using Engagement Steps and Progression Steps for any subject specific knowledge the children can access.

