

HOW WE COMMUNICATE WITH CHILDREN

All of our children are unique and they communicate their needs in different ways.

At Chellow, we use a range of strategies to support children to express their needs.

These ways include:

Verbal language or vocalisations

Symbols and photos

Objects of Reference

Gestures, facial expressions and
body language

Switches or electronic communication aid

Communication books

Makaton signing

Touch cues

SAFEGUARDING CHILDREN

Safeguarding is everyone's responsibility and at Chellow Heights we ensure that every child is supervised appropriately and interventions in place if required.

If we have any concerns about a child we:

- Record and report.

**If a child is at immediate risk of harm,
then the safeguarding team are
contacted straight away.**



**Chellow Heights caters for children
aged between 2-11 years with
learning difficulties and disabilities.**

**Our pupils are organised in classes
according to their needs.**

WEST SITE

Thorn Lane, Bingley Rd, Bradford BD9 6AL
01274 484242

SOUTH SITE

Low Moor, Netherlands Avenue BD6 1EA
01274 679972

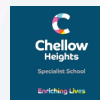
Email:

chsoffice@chellowheightsschool.co.uk

Visit: chellowheightsschool.co.uk



FOLLOW CHELLOW HEIGHTS
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RED

PATHWAY & CURRICULUM INFORMATION FOR PARENTS/CARERS



**Welcome to
Chellow Heights School**

Name: _____

Class: _____

Teacher: _____

All of our pupils are seen and known as individuals. Within our safe, stimulating and nurturing environment we provide challenge and encourage resilience.

Our curriculum is diverse and flexible to ensure that we meet the needs of the whole child. We encourage each child to be as independent as possible so that they can flourish. We aim to ensure that everything we do will have a positive impact upon their future.



WHOLE SCHOOL CURRICULUM INTENT

‘To provide exciting, engaging and personalised learning opportunities which inspire independence and self-fulfillment while always encouraging children’s individuality and uniqueness to shine through and be celebrated’

PATHWAYS

All pathways have a Prime Curriculum (Communication, PSED, PD and independence and Self Care) which have been created from our curriculum intention statements alongside Development Matters framework.

All Pathways have a Specific Curriculum which is the broader knowledge we want our pupils to learn. For the formal curriculum the subject specific learning has been created from our curriculum intention statements alongside Development Matters, Pre-Key Stage Standards and the National Curriculum.



RED PATHWAY

Pupils will learn through an engagement curriculum where they will access this learning predominantly with adult supported provision and activities.

Pupils will gain skills and knowledge in the following curriculum areas:

- Communication
- Balance, coordination, body awareness & physio
- Response to sensory input
- Independence and self help
- Early literacy
- Physical maths
- Science
- RE
- PHSE
- Understanding the World - People and Communities, Technology
- Arts & Design technology
- Music, Drama and Movement

Pupils progress will be assessed using Engagement Steps. By the end of year 6 pupils should meet the outcomes and intentions of the Yellow Pathway.